

DOCUMENT RESUME

ED 375 246

CE 067 315

AUTHOR Smith, Marcia Datlow; And Others
TITLE A Guide to Successful Employment for Individuals with Autism.
REPORT NO ISBN-1-55766-171-5
PUB DATE 95
NOTE 305p.
AVAILABLE FROM Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624 (stock #1715, \$31).
PUB TYPE Books (010) -- Guides - Non-Classroom Use (055)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Accessibility (for Disabled); Adjustment (to Environment); Assistive Devices (for Disabled); *Autism; *Career Education; Career Planning; Careers; Case Studies; Clerical Occupations; Electrical Occupations; *Employment Opportunities; *Employment Qualifications; Food Service; Job Search Methods; Job Skills; Manufacturing Industry; Public Service Occupations; Retailing; Sales Occupations; Semiskilled Occupations; Service Occupations; Skill Development; Socialization; *Supported Employment; *Vocational Adjustment; Warehouses; Work Attitudes; Work Environment

ABSTRACT

This book, which is intended to assist teachers, supported employment personnel, and employment specialists, provides information on supports and methods that have proved successful in helping persons with autism obtain and hold jobs. Discussed in chapters 1-5 are the following topics: autism and vocational fitness; vocational planning for workers with autism; finding and keeping a job; socialization on the job; and strategies for solving problems at work. Chapters 6-12 focus on jobs in the following sectors: manufacturing, retail, printing and bulk mailing, food service, warehousing, recycling and delivery, and government. Included in each of these chapters are the following: discussion of the advantages and disadvantages of employment in the sector; information on several jobs in which autistic persons are actually employed (including skill levels required, job tasks performed, equipment/machinery/tools required, potential problems in completing the job, and required modifications/accommodations to job sites/tasks); and one or more detailed case study of employees in the job (including descriptions of the employee and company/job, the employee's history, employment supports established for the employee, and outcomes). Chapter 13 examines advances and future directions in the vocational instruction and accomplishments of individuals with autism. (MN)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
